SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VASANTA COLLEGE FOR WOMEN

KRISHNAMURTI FOUNDATION INDIA, RAJGHAT FORT
221001
www.vasantakfi.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Legacy: A women's college, established prior to Independence on 7 July 1913 by Dr. Annie Besant, a leading figure of the Indian National Movement and a pioneer in envisioning the need of education for women, especially in India. Pupal Jayakar, Achyut Patwardhan and S. L. Dhar were also associated with the college and their sole aim was to assist in preparing independent minds and nurturing them amidst nature. It is one of the oldest institutions of Varanasi, situated along the bank of river Ganga and the tapering end is the confluence of river Varuna and Ganga. The college is admitted to the privileges of Banaras Hindu University, recognized by UGC under sections 12B and 2(f) and runs UG and PG Programmes in various subjects under the Faculties of Arts, Social Sciences, Commerce Education, and Research in few subjects. The college started as the Theosophical Collegiate School for Girls in the Theosophical Society campus, Varanasi and it was in 1940 that the college came to be known as Vasanta College for Women as a mark of gratitude to Dr. Annie Besant. In the year 1954, the college was shifted to the present campus of Rajghat. The college solemnizes the confluence of visionary ideals of Dr. Annie Besant, Shri Jiddu Krishnamurti, Bharat Ratna Pt. Madan Mohan Malviya and runs under the aegis of Krishnamurti Foundation India, a world renowned foundation, devoted to the cause of education. Based on Jiddu Krishnamurti's teachings who believes, *"Education is freedom from conditioning"* (*The Whole Movement of Life is Learning*), remains committed to developing creative and critical thinking, nurturing innovation and excellence through education. The focus is on the holistic growth of the students and to enable them to deal with life and challenges with a humanistic approach. The College attracts the brightest minds from across the country. From a humble beginning of 08 girls to the present strength of 2952, the college gradually became the living dream of young girls who envisioned a new life with great opportunity.

Vision

"Educational advancement among women is the only means to social reforms… the treasure of Philosophy, Literature, Science, Art must be thrown open to her as to men… Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." (Dr. Annie Besant)

The College aims to produce self-confident, reliable, techno-savy, environment sensitive, innovative, socially responsible, research oriented, empowered and ethical women, who can contribute for the promotion of dignity, social justice and equality in the society.

Mission

The College is committed to the holistic growth of the student – academic, mental and physical, social and spiritual. It strives to work in an atmosphere where there is no fear, no authority, only love, affection and healthy relationship, which is the core of Krishnamurti's philosophy.

The college focuses on:

- To instill in-depth and rational knowledge of the individual discipline.

- To develop intellectual efficiency through reflective, logical, creative and critical thinking ability.
- To prepare cognitively mature, emotionally strong, empowered, leading and progressive entrepreneurs who are technologically competent and ethically conscious.
- To sensitize ecological consciousness in students so that they are socially responsible and productive, interpersonally skilled, humane, global citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Impact of J. Krishnamurti's Teachings: The College has J. Krishnamurti Study Centre which is the first centre in India on J. Krishnamurti sponsored by UGC, New Delhi under its Scheme of EPOCH Making Social Thinkers of India for three years from **March 2014** which imparts education based on Krishnamurti's teachings steering the students towards introspection and self-learning. There after it continues to organize talks, certificate course and workshop supported by the college.

Exceptional Teaching-Learning Environment and Enabling Ecologically Conscious Campus: The college campus is recognized as one of the most spacious, green and ecologically conscious campuses in the city. In the college, riverside open-air classrooms, ICT enabled Knowledge Centre, a large Playground, Gymnasium, Auditorium and an Open Air Theatre which maintain a perfect balance of physical and mental health. The college is equipped with solar energy and certified by ISO.

Distinctive Community of Students, Faculty members and Staff: Vasanta College is recognized for sharing a distinct work culture and having a deep sense of bonding between its faculty members, students and office/support staff maintaining a friendly and harmonious atmosphere.

Diversified and Inclusive Education: The College takes pride in providing an equitable, culturally sensitive, inclusive educational environment and develop respect for diversity through The Equal Opportunity Cell, Women Development Cell and the Enabling Cell.

Research-Oriented Approach: The college has a Research Committee and a Students' Research Development Cell which encourages and enables faculty members, Ph.D. scholars and students to inculcate interest in research. It also promotes academic exchanges and collaboration with other academic and research institutes.

Distinguished Alumnae: The alumnae are constantly providing moral support and financial assistance for the betterment of student in teaching-learning process and impart a sense of confidence and immense pride in students to excel in life.

Vocational Learning: The college runs various Diploma and Certificate Programmes in Mass Communication, Travel and Tourism, French, Office Management and Business Communications, Microfinance & Entrepreneurship, Health Care Management and Gender and Women Studies. The MoU's with institutions/organizations further equip the students with application of the knowledge acquired. Skill Development Programmes, as also defined in New Education Policy 2020, caters to building competencies amongst the students.

Institutional Weakness

Systemic Constraints: Being admitted to the privileges of Banaras Hindu University, an esteemed and reputed university is a matter of pride. Yet as part of a large education system, the college faces few difficulties but is strongly committed to convert each systemic weakness and challenge into an opportunity for the benefit of the students and institution.

1. The college follows the prescribed curriculum of the university and changes in the curriculum can only take place at the university level following a long procedure.
2. Another constraint is the capping in sanction of the number of faculties. This affects student-teacher ratio at UG and PG Programmes in teaching-learning.
3. This further creates constraints in offering multiple optional Courses in various disciplines. Nonetheless the Guest Faculty and full-time (contractual) teachers are appointed to meet the short fall of faculty.
4. The college, especially the office is constantly working to become paperless but the requirements of documents in softcopy and paper both, inhibits to achieve the goal. Thus, maintaining the records in duplication requires double time and effort. However, the use of paper is being minimized as far as possible.
5. The conventional mindset in some of the faculty at times acts as impediment to present day learning so internal discussions and Orientation Programmes are organized to focus on student centric activities.

Institutional Opportunity

1. **Gender Sensitization:** Vasanta College for Women provides a gender sensitized women-friendly environment with great earnestness.
2. **Learning through Technology:** The college endeavours to make the process of learning 'active' and engaging relentlessly. During pandemic, the college successfully adapted various innovative modes of teaching-learning and use of online platforms and e-resources for teaching, assessment, evaluation and co-curricular activities by conducting various faculty training programmes in the college. The rich ICT in the college has enhanced the blended mode of learning. The MOOC Workshop and courses on Swayam gradually supplement the existing curriculum.
3. **Research:** The College has initiated various small stipends and grants at the level of department, faculty and student to increase and strengthen research-oriented projects and activities to build a culture of research from the very primary level.
4. **Certificate and Diploma Programmes:** The college has started few diploma programmes (Full/Part-time) in the interest of students and there is ample scope for taking up more application-oriented and skill-based certificate and diploma programmes for future employability. Inclusion of add-on courses in certain discipline in future may help students to understand the subject better.
5. **MoU's and Networking:** The college is connected with few organisations at the local, national and international levels and collaborates with them to organise various enrichment activities in the interest of the faculty members and students. There is plenty of scope to increase the networking opportunities at the academic and social levels in future as the college provides excellent infrastructure and adequate resources. The academic, social and industrial formal collaboration has enabled internship, exposure and job opportunities amongst students. The college sensitizes the students to an inclusive generous education through its Equal Opportunity Cell / Minority Cell irrespective of their different demographic background. An effort to do away with man made barriers is made to allow the young girls to lead an enriched personal and professional life.

Institutional Challenge

Higher Education Needs: Vasanta College for Women runs UG, PG, Ph.D. and Diploma/Certificate Programmes in various disciplines and areas and accommodating them in the rapidly changing educational landscape is a challenge for the institution. The college is committed to utilize the available resources most constructively to provide the teaching and research-oriented environment. Being part of the university, as institute of excellence the college within its limitations has to struggle through the agenda of equity/expansion and excellence in implementation within the resources available.

Technology and the Needs: The implementation of the integrated courses and transfer of credits will be a challenge in the limited faculty strength. The Choice Based Credit System (CBCS) will require more infrastructures and the college being within 200 Km. of the river Ganga is an impediment. But the use of existing infrastructure on multi-purpose, double shift will meet the future needs.

Academic -Industry Collaboration: Finding more academic industry collaborations with relevant quality organisations at local, National and Global level is a challenge which the college is facing in current situation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Curriculum is fundamental and central to an educational institution and the college strictly follows the curriculum prescribed by Banaras Hindu University, Varanasi. It is revised and updated by the university periodically. The faculty members of the college remain connected to the Statutory bodies of BHU through their parent departments. Career Oriented Programmes at graduate and postgraduate level are running in diverse streams of knowledge including Arts, Social Sciences, Commerce and Education. Many interdisciplinary programs and professional Diploma and Certificate Courses are also running in the college to provide students with experiential learning, capacity for creativity, enterprise and skills, professionalism and employability.

Beyond the curriculum of the university, the college inculcates amongst students human values, gender equality, professional ethics, sensitization towards environmental conservation and green and sustainable development. Extension activities such as educational tours, industrial visits, field visits and various co-curricular and extra-curricular are conducted regularly to enhance practical learning and a holistic growth of the students.

The college offers **45** academic programmes including **19** UG Programmes, **11** PG Programmes, **04** PhD and **11** Diploma and Certificate Courses.

In keeping with the vision of the college, the 'self learning' gives a defined identity to the students and also reinforces the learning through community engagement and extension activities. While keeping the core values at heart the students fearlessly delve into territories beyond the main stream for self exploration.Along with this students are steered to meet the changing complex higher education needs as a part of their formal education.

The admission criteria, teaching learning, the continuous assessment process and the academic calendar are all in consonance with BHU. This is transparent and clearly defined through website and information bulletin. This

participative college-university ecosystem emanates from a democratic decentralized efficient workplace.

The college departments function under the leadership of Department in charge(s) and find pleasure, considerable freedom and flexibility in the disposal of their academic and administrative responsibilities. Regular departmental meetings are conducted to ensure a systematic administration and information in-flow.

Teaching-learning and Evaluation

The College adheres to the Academic Calendar, admission rules and examination schedule of BHU. The teaching- learning and evaluation system is completely guided by Bloom's taxonomy of learning objectives. Teachers prepare their semester plans as per the workload given in terms of periods allocated by the Time-Table committee. The teachers follow Student-Centric Approaches such as Experiential Learning, Participative Learning and Problem Solving Method to achieve the framed and mapped POs,PSOs, and Cos. The teachers utilize the digitally equipped classrooms and wi-fi enabled campus. There is an effective mentor-mentee system for students' counselling and guidance. Library is well-stocked with latest text books, journals and reference material; e-resources are provided to ease anytime access to journals/ other materials through the library portal. The college follows a continuous evaluation process by conducting internal assessments each semester through presentation, assignment and class test. Marks are uploaded on the portal and any grievance related to assessment and evaluations are addresses at a priority. Remedial classes are regularly conducted for weak students and measures are adopted to overcome students' weaknesses under the guidance of faculty members. Overall the IQAC keeps the faculty members well informed with the Quality Assurance measures.

Research, Innovations and Extension

The college encourages and maintains a healthy research-oriented environment and to ensure it has a Research Committee, Students' Research Development Cell, and SHODH, a students research committee which functions to encourage and support research interests and advancements. The college facilitates research based activities through the library, a separate study area for research scholars and faculty members, a Computer centre, facilities of photocopy and print and allied services. A provision is made in the budget to support research oriented activities of students and faculty members. The IQAC organizes various faculty training workshops, workshops on ICT, research methodology and teaching aptitudes to enhance research and professional ethics. There are two research journals published by the college: *Vasant Sahastradhara*: An Interdisciplinary Bi-lingual Peer-Reviewed Research Journal and *Journal of Darshan*, published by Department of Philosophy. The college publishes *Vasantika*, a students' magazine annually which brings out students' creativity in the form of writing in four different languages: Hindi, English, Sanskrit and Urdu. Several faculty members have published their research papers in UGC-CARE listed, indexed and reputed journals. College has signed MoUs with academic institutes and NGOs at local, national and international levels in the last five years for extension and benefit of faculties and students. Different departments have organized Faculty Exchange Programme and engaged in various collaborative activities. Students are encouraged for innovative practices to develop and sustain their creative, out of box research ability. The college focuses on social outreach for community development at local level through the programmes such as Unnat Bharat Abhiyaan, NSS, NCC and events organized by Alumni Association at various levels. The MoUs with two NGO's namely "Ashva" and "Masoom Muskan Society" working to help Cancer Patient and under privileged women has further sensitized the students to move beyond the self through these programs. Thus, the college takes active part in fulfilling the institutional social responsibility too.

Infrastructure and Learning Resources

The college has a picturesque campus which is spread over an area of 300 acres in Rajghat, Varanasi, situated on the banks of river Ganga in a natural and healthy environment. The college in an ecologically balanced space has sufficient infrastructure and learning resources keeping in consonance with its reputation as a renowned and oldest Women's College of Varanasi. Nonetheless a continuous reassessment is done to keep up with the demand of the present times. Preserving the historical building and abiding by Govt. norms of being within the 200 meters of the river Ganga, the spaces have been utilized to the best of its capacity. Continuous maintenance, repair, renovation is meticulously planned and the foundation is benevolent in giving support. The **college has 48 classrooms, 11 labs, 2 Hostels,** a well-equipped library having its own ICT enabled Knowledge Centre, a separate Computer Lab, Language lab, E-Library and Resources, smart classrooms, open air classrooms, Departmental library facilities, Basketball Court, Playground, well-equipped Gymnasium, Auditorium, Conference Hall and an Open Air Theatre for performances to facilitate a conducive learning milieu to the students leading to their holistic development. An internet facility with Wi-Fi connectivity has enhanced the e-learning capacity of students. The library is well-equipped with Text Books, Reference Books, Journals, Periodicals and a rich and updated collection of e-books through N-LIST as well. Reading resources are updated and enriched discipline wise on annual basis through a dedicated budget. The College library uses solar energy and the campus maintains an eco-friendly environment. There is a constant effort to use less paper in alignment with the ecosystem. There are ramps and washrooms for staff and students with special needs. The college has hostel facility to accommodate students and bus facility for staff and students. First-aid and medical facilities are also provided to the students as per requirement. There are CCTV cameras in the college campus to provide a safe environment for the staff and students. Covid Response Committee/ Cafeteria/ Green/Pollution/Water/Energy Sustenance Committee along with Waste Management and Recycling Cell are functional to ensure safety, health and hygiene.

Student Support and Progression

Students have a central role in any educational institution and the college extends all possible support in academic, career guidance and progression of the students. Career Counselling and Placement Cell of the college facilitates requisite information, guidance and support to the students. The college also organizes special programmes and workshops to help the students in preparing for competitive examinations. Further, to help the students in coping with study related and other stresses, the Guidance and Counselling Cell provides personal counselling to students and if required they are referred to experts outside. Hostel prospectus (hard copy) is available to the students, the college prospectus is online and detailed information is displayed on website. In every session, Induction programme is organized at the College and departmental level to build trust and acquaint new students with information about courses, facilities, co-curricular activities, career opportunities and important Committees, Cells and Clubs. In the college, all student related cells and clubs have two or more than two student representatives along with faculty members that ensure proper students representation in decision making, organizing events and other activities for the growth and welfare of the students. The college organizes programs under the 'Earn while Learn Scheme' for the students. In college, NSS and NCC conduct various academic, cultural and ISR activities. Various cultural and sports events are organized to give an expression to students' creativity and talent. The Alumni Association maintains a healthy relationship between the college and its alumnae that further provide career guidance and opportunities to the current batch of students. Various academic and extension programs are conducted by departments in which established alumnae are invited to enrich students with their experience, expertise and career opportunities. Students' grievances, complaints of sexual harassment, ragging and other issues are promptly responded to by the ICC, Anti-Ragging & Grievance Redressal Cell. There is a provision of Governmental, Non-Governmental

and Institutional scholarships for meritorious students as well as marginalized and economically weaker students. The college promotes participative and inclusive culture. The college provides a conducive environment for the safety, physical and mental wellbeing and holistic growth of students.

Governance, Leadership and Management

With an objective to achieve excellence in the field of academics, research and community engagement, the College ensures a dynamic and participative governance structure that is generous and supportive while following the rules and regulations of UGC/BHU in totality. The college has an illustrious Management Committee with university representatives nominated by Vice Chancellor, Educationist, Teacher Representatives, Alumna and renowned academicians.

The administrative head of the college is the Principal who guides, directs and motivates all the concerned stakeholders of the college. The decentralized administration of the college provides an enabling environment which motivates each faculty member to give his/her best through different committees, cells and clubs for a smooth functioning. All contribute in many ways in planning and decision making, which works in tandem with the University administration to comply with the latest rules. Regular audits are performed and put up in the Managing Committee of the College. The Controller of Examination, BHU conducts both the PG and UG external exams whereby the college teachers comply with the invigilation and evaluation duties as allotted to them. In case of implementation/revision of courses/syllabi, paper setting, moderation etc. the decision taken by the Board of Studies at the university level comes into effect.

Committees like the Discipline Committee, ICC and Grievance Redressal Cells, Cultural, Sports, Cafeteria Committee, etc. comprising of teachers of different departments have been formed to promote the participative spirit and assist the administration run efficiently. The Principal regularly holds meetings with different departments' heads and their teachers to monitor the progress and address their concerns, if any.

The faculty members and Non-Teaching Staff are encouraged and provided a platform at National and International levels to participate for nurturing their working. Besides the various students' clubs, the students offer creative and constructive suggestions which often are incorporated and taken forward in organizing student-oriented activities.

Institutional Values and Best Practices

College adopts the culture of promoting institutional values and best practices in its academic and administrative endeavors. Project-Prakriti, an initiative of the college, is practiced, with twofold objectives: to develop a sense of environmental social responsibility among college staff and students, and to manage the waste in the college. Under Project-Prakriti drive, solid waste is used to prepare compost and green waste is used as fodder in KFI farms whereas paper waste is managed in collaboration with an external agency to produce notebooks which are distributed to financially weak student and to other nearby school children. Among other activities include distribution of reusable items like clothes, books etc. to needy people in nearby localities. Tree plantation, use of Solar Panels to conserve energy waste in college premises are some of the initiatives in this context.

Another significant key practice is the use of ICT which is beneficial for the growth and development of young minds as well as institution in totality. The college teachers are using Synchronous platform like Google Meet, Zoom etc. and different Asynchronous LMS like Google Classroom etc. for teaching learning and evaluation. Knowledge Centre, digitalized library and administrative block work for promoting the ICT in the college. The ICT Committee is fully functional for the sole purpose of creating awareness about judicious use of the ICT tools and techniques.

Value based education is the runway to achieve women empowerment. The college promotes value-based education for women that underpins the continuous improvement of personal, social, moral and economic wellbeing for their holistic development.

The college has created four clubs: Pitara – A School of Happiness, Environment Club, Creative Club and Photography Club to provide students a platform through which they can enhance their personalities in a versatile manner and excel in co-curricular activities. This is to provide studentsa space which is not purely academic yet, is an aid to academic enhancement and overall development of themselves.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VASANTA COLLEGE FOR WOMEN
Address	Krishnamurti Foundation India, Rajghat Fort
City	VARANASI
State	Uttar pradesh
Pin	221001
Website	www.vasantakfi.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Alka Singh	0542-2441187	9415890069	-	vasantakfi@rediff mail.com
IQAC / CIQA coordinator	Seema Srivastava	-	7905715779	-	seema4164@gmail .com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Banaras Hindu University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	21-10-2011	View Document
12B of UGC	21-10-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	06-02-2023	24	The college runs another Program of MEd duly approved by NCTE Letter is attached in IIQA The approval letter does not mention any date of validity

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Krishnamurti Foundation India, Rajghat Fort	Urban	4.93	2768.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ancient Indian History Culture And Archeology	36	Intermediate	English,Hindi	75	72
UG	BA,English	36	Intermediate	English,Hindi	80	77
UG	BA,Hindi	36	Intermediate	English,Hindi	65	62
UG	BA,Urdu	36	Intermediate	English,Hindi,Urdu	20	6
UG	BA,Sanskrit	36	Intermediate	English,Hindi	20	15
UG	BA,Music Instrumental	36	Intermediate	English,Hindi	11	5
UG	BA,Music Vocal	36	Intermediate	English,Hindi	11	3
UG	BA,Philosophy	36	Intermediate	English,Hindi	42	34
UG	BA,Home Science	36	Intermediate	English,Hindi	43	34
UG	BA,Economics	36	Intermediate	English,Hindi	47	47
UG	BA,History	36	Intermediate	English,Hindi	51	51
UG	BA,Political Science	36	Intermediate	English,Hindi	51	51
UG	BA,Geography	36	Intermediate	English,Hindi	71	69
UG	BA,Psycholo	36	Intermediate	English,Hind	38	37

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UG	BA,Sociology	36	Intermediate	English,Hindi	40	39
UG	BA,Painting	36	Intermediate	English,Hindi	7	4
UG	BA,French	36	Intermediate	English,Hindi	45	40
UG	BCom,Commerce	36	Intermediate	English,Hindi	111	102
UG	BEd,Education	24	Graduation	English,Hindi	62	61
PG	MA,Ancient Indian History Culture And Archeology	24	Graduation	English,Hindi	43	26
PG	MA,English	24	Graduation	English,Hindi	43	43
PG	MA,Hindi	24	Graduation	English,Hindi	43	34
PG	MA,Home Science	24	Graduation	English,Hindi	43	41
PG	MA,Economics	24	Graduation	English,Hindi	43	36
PG	MA,History	24	Graduation	English,Hindi	43	43
PG	MA,Political Science	24	Graduation	English,Hindi	43	42
PG	MA,Geography	24	Graduation	English,Hindi	43	40
PG	MA,Psychology	24	Graduation	English,Hindi	43	41
PG	MA,Sociology	24	Graduation	English,Hindi	43	40
PG	MEd,Education	24	Graduation	English,Hindi	62	55
PG Diploma	PG Diploma,	12	Graduation	English,Hindi	37	2

recognised by statutory authority including university	Women Studies			i		
Doctoral (Ph.D)	PhD or DPhil,English	36	PG	English,Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	PG	English,Hindi	1	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	PG	English,Hindi	1	0
Doctoral (Ph.D)	PhD or DPhil,Psychology	36	PG	English,Hindi	1	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17				11				31
Recruited	2	15	0	17	5	6	0	11	14	17	0	31
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				23
Recruited	0	0	0	0	0	0	0	0	8	15	0	23
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				39
Recruited	32	4	0	36
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				26
Recruited	25	1	0	26
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	15	0	5	6	0	13	16	0	56
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	1	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	15	0	22
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	548	296	0	0	844
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	261	145	0	0	406
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	153	142	139	118
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	43	47	34	36
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	309	288	258	217
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	476	435	430	407
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	124	110	54	6
	Others	0	0	0	0
Total		1105	1022	915	784

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, thereby making India a global knowledge superpower. The vision of the Policy is to develop knowledge, skills, values, and dispositions that supports responsible commitment to human rights, sustainable development, and global well-being, thereby reflecting a truly global citizen. In line with the vision of NEP, Vasanta College for Women with 109 years of legacy, strives to develop humane qualities, rational thought, compassion, empathy and contributes to making of an equitable, inclusive and

plural society. The college takes initiative in sensitizing teachers as well as students towards environment, cultural heritage and democratic values. It is proactively working towards understanding and implementation of the NEP Multidisciplinary/ Interdisciplinary Education: The institution functions on the guidelines of affiliating university BHU, which offers a number of multidisciplinary and interdisciplinary courses and research as per the vision of the NEP to provide quality education. Various discussions among faculty members have been initiated at the university level where college principal and teachers were involved to discuss the key principles of NEP such as diversity in curriculum and pedagogy with technical innovation in teaching and learning. College runs a number of courses among these as per feasibility of the institution. Departments of the college such as Department of Education, Home Sc, Ancient History and Archeology, Geography, Economics, Commerce, English run interdisciplinary courses. A number of workshops, seminars, extension lectures with interdisciplinary and multidisciplinary themes are organized in collaboration with different departments and also with other institutions. Student as well as faculty exchange and collaborations are done at inter departmental as well as inter institutional level. Research, internship and projects of multidisciplinary nature are undertaken by students as well as teachers.

2. Academic bank of credits (ABC):	College follows the guidelines of affiliating university BHU and will therefore follow the ABC credits prescribed by the university which is yet to be functionalized and resolution approved in the academic bodies of the choice based credit system is also on its way and an endevour to start it as soon as possible.
3. Skill development:	UGC has introduced DDU Kaushal Kendras towards promoting vocational education realizing the importance and necessity towards developing skill amongst students. A number of vocational diploma and certificate courses are offered along with their degree to enhance the vocational ability of students. Within our limited resources the college makes an effort to combine classroom centered formal education with informal experience sharing of industry and number of internships in diversified fields. This enhances the employability and an

awareness towards upgrading human skills. covering a wide range of employability under Travel and Tourism Management, Mass communication, Office Management& Business Communication, Gender and Women Studies and Health Care Management. These newly adopted certificate / diploma courses will help the aspirants to march towards the current human resources requirement with confidence. This brings about multiple entry and exit options to the students which is in accordance with NEP. A number of workshops and resource lectures are organized under these courses for vocational orientation of students. College has Placement cell which also provides training programs and organizes various workshops for vocational development of students and an on campus placement drive is also run by college in collaboration with affiliating university BHU. In order to enhance the employability and skill development of students, College has signed MoU with Young Skill India approved by AICTE. Under this MoU, certificate courses in Professional and Life Skills and Management certificate course are run by the college. Under this MoU, several workshops, and resource lectures are conducted. Apart from this, a number of training programs, workshops are frequently organized by various departments and placement cell for enhancing communication and employability skills

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	College is a premier institution under Krishnamurti Foundation, India and established by Dr. Anie Besant. Since its inception, college is striving to promote the values and ethos of Dr. Annie besant and J. Krishnamurti, a world teacher. College organises morning assemblies to promote positivity and development of constitutional and universal human values (truth love and peace). College also runs specific cell on Krishnamurti Studies which frequently organizes talks, educational visits and workshops to promote practicality and human values. College runs certificate course in Krishnamurti studies too. Specific students' Club named Kshitiz dauntlessly works for exploring and rediscovering Krishnmauti's relevance in everyday lives. In order to promote the community awareness and sensitivity, college runs NCC and NSS programs. Inclusive Values: College takes initiative for creative an inclusive society based upon constitutional values

and ethos. College has collaboration with various NGOs such as Masoom Muskaan, Ashwa for upliftment of local community, women, and deprived sections of society. College has various Cells such as Women Development Cell and Student with Disabilities Cells which work towards inclusion of physically challenged and women upliftment respectively. Time and again, various programs are organized under these cells. Integration of Indian Knowledge System College located in the holy city of Kashi is in the vicinity of river Ganga, luscious greenery and is deeply rooted to the indigenous knowledge system, culture, and traditions. Through activities like Spandan (Intra University festival by BHU) and Jhankar (Inter College Festival), India's pluralistic culture and values are nurtured and celebrated. Various students' clubs such as Pitara, Creative Club Kshitij (Value Based), Arthwaad, Environmental club are running to stimulate students' interest in Indian art, culture, and traditions. College has recently launched academic platform named "Quest for Past" for searching absolute knowledge for past in a creative way. The teachings of Hindi, Sanskrit, Urdu language along with a celebration of regional languages through various programs permeate the cultural values to one and all and, is the unifying spirit of the Indian tradition.

5. Focus on Outcome based education (OBE):	The courses offered by the affiliating university BHU are followed by the college which are outcome based. An outcome based approach in curriculum transaction is followed by the college. For execution of outcome based education, college has specific committee on learning outcomes. The committee organizes lectures and workshops for imparting training to teachers on outcome based teaching and learning. Beyond the domain specific skills these outcomes ensure the social, environmental and Economic well being.
6. Distance education/online education:	College teachers generated a number of e-contents in many subjects through various online learning platforms, YouTube, google classrooms, Moodle and presentation tube etc. The available e-content is accessible for students in college website and even through teachers in their classes. College is well equipped with smart classrooms for blended mode of learning. Teachers are frequently trained on innovative and online teaching learning tools and

techniques. College is striving to start online courses in collaboration with MOOC. The digital platform has become a necessity during Covid-19. Teachers and students worked hard to equip themselves to face the challenges and gradually overcome it. There is no doubt that classroom teaching has no substitute but as an add on facility the ICT / Blended mode of learning seemed to do away with the Borders and Barriers existing from times immemorial to be exposed to rich lectures / webinars / workshop round the globe. The 'New Normal' is in a way what NEP 2020 emphasizes on. The offline and the online resources used by educators is no more a hurdle for the students and promotes blended mode of learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Several innovative programmes and initiatives were undertaken by the college. It includes the seminars, debates, elocution and quiz programmes related to electoral literacy in the various departmental academic activities. The voting awareness campaign were driven along the communities to encourage the participation of voter registration, ethical voting etc. As it is also been observed that the reported voting and awareness regarding the voting is lesser in the under privileged and marginalised sections such as transgender, women, rural citizens, elderly and disabled persons, so the focus was given more towards them. To familiarise the targeted populations about Electronic Voting Machine and Voter Verifiable Paper Audit Trail, made the people understand the value of their vote, to ensure the citizens that they should exercise their right of voting, to develop a sense among the citizens that 'Every vote count's and 'No Voter to be Left Behind'. These information's were given in the form of skit, poster making, slogan writing and debate.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	A one-day departmental seminar was organised by the department of Political Science on 18th Jan 2017 about the UP elections and its various dimensions. The various topics were discussed by both faculties and students. Next an awareness programme was conducted on the day of National Voters Day on 25th January 2019 at Kotwa village, Varanasi. In this programme both the faculties and students actively took part to provide education about registration and legal electoral process, After that due to the covid-19, there were some limitations of conducting programmes so no programmes were conducted during this period. Again, on 25th January 2022 an elocution competition was conducted by department of Political Science on online mode. This competition was aimed to give the students a platform to express their views on different aspects of National Voters Day such as Importance of Indian Democratic System, One Nation- One Election, Increasing role of youth in Indian Democracy and Electronic Voting Machine. This programme was participated by 12 students. This year on National Voters Day, Maitreyi, Forum of Students of Political Science organised an event on 25th January 2023, inspired by this year's theme, 'Nothing like voting, I vote for sure' consisting of Poster making competition, Slogan making competition and Skit too to aware the students about the importance of voting and to encourage and maximise their enrolment in the voting process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Although there is no direct mechanism of registering students but awareness and encouragement were done to register them in future through debate, seminar, workshops etc. The students were also sent regularly to Youth Parliament to sensitize them about the functioning of Parliament with a view to strengthening the roots of democracy, inculcate healthy habits of discipline, tolerance of the views of others.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2952	2589	2389	2161	2109

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 98

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	79	77	70	75

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
183.56	146.11	163.17	213.76	165.57

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vasanta College for Women is admitted to the Privileges of Banaras Hindu University, has gradually expanded its ambit in academic field. The college has well-structured outcome based education for the effective implementation and delivery of the curriculum.

Process of Curriculum Planning: The planning for curriculum begins with the academic calendar designed by Banaras Hindu University. The college academic calendar is planned in line with university calendar. Departmental meetings in the beginning of semester is held by all department in charge in which, course, workload distribution and teaching plan preparation is discussed. All the departments, following the university calendar, college academic plan and master time table**,** prepare their departmental calendar. Planning for extension, co-curricular activities and sports, workshop and seminar/webinar conduction is also discussed by faculty members in the departmental meeting.

Process of Curriculum Delivery: Considering the semester classes are held on the basis of teaching of teachers and departmental time table for all the courses. Multiple online platforms are used for teaching. However flipped and blended mode is used by most of the faculty. Apart from regular teaching, curriculum delivery also includes faculty exchange programs, field visit, surveys, seminars, workshops and collaborative activities with other institutions for special and extensive understanding of subjetcs. Specific workshops are conducted for NET preparation also. Remedial classes, motivational counselling and U.P state government scholarship along with various institutional scholarships are provided to facilitate the weak students. Provision for special programmes such as students' projects, peer tutoring, taking responsibility to organize seminars, workshops is also available for advanced and enthusiast learners.

Department wise Induction program is held in which the students are introduced with their courses, semester system, grade system, evaluation process and CGPA system. Students are provided information about the committees, cells, creative clubs and co-curricular activities including sports relevant to them. Newly admitted students are allotted teacher mentors to deal with all kinds of academic and adjustment related issues.

Academic Calendar: Academic calendar of BHU is followed which contains various timelines such as dates of beginning and end of semesters, preparatory leave, and tentative dates of practical and theory examinations, and declaration of results. However, VCW prepares its own academic calendar also based on the Calendar of BHU.

Conduct of Continuous Internal Assessment: The internal assessment is based on formative evaluation. At least two formative internal assessments are done in each department, which consists of tests/assignments/presentations/seminar/ quiz/brain-storming and group discussion. The departments choose the assessment methods on the basis of the nature of course and programme. However one written

test is mandatory as assessment procedure, the schedule of which is prepared by the college examination committee. If any examination redressal issue arises, it is referred to the examination committee for resolution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.95

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
162	163	163	127	111

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

"Appa Deepo Bhava", "be a light unto yourself", a thought that belongs to Buddhist-Philosophy, is the slogan of the College which indicates its goal to create a light of knowledge in one's own path. Besides, the college, being a KFI institution, attempts to impart education based on Krishnamurti's teachings of self-learning which eventually brings forth excellence.

The College has several certificate, diploma and Add on courses. The syllabus of few UG/PG-courses incorporate several aspects of aforesaid crosscutting issues. Various committees, cells and clubs also deal with crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Professional Ethics

- Curriculum of Commerce, Economics and Psychology include different aspects of professional ethics.
- Certificate courses, such as: "Professional and Life-Skills", "Journalism & Mass-Communication", "Microfinance and Entrepreneurship", "Office Management & Business Communication" include contents of professional ethics in them.
- To encourage moral sense and fairness among students, various inter-college competitions and cultural practices are conducted.
- The college has also a Code of Conduct for all the stake holders'.

Gender Sensitization

- Curriculum of English, Hindi, Sanskrit, A.I.H.C. & Archaeology, Home-Science, Political-Science, Sociology and History include gender related issues.
- The College conducts a diploma course on "Gender & Women Studies".
- The College runs training programs like: Yoga, Self-Defence for the students' health and self-protection.
- The College has "Internal Complaint Cell (ICC)" and "Women Development Cell" for gender sensitizatio and women empowerment issues.
- Different departments, committees and cells of the college in collaboration with other professional bodies organise several programs and activities, such as: Women Education, Female Hygiene.
- Several international and national conferences, workshops and webinar are organised on gender sensitization like: Women Thinkers, Gender-Equity, Gender and Human Security; Breast Cancer Awareness Workshop and many more.
- The **Best Social Initiative Award for Women Education** (by LEAD) is awarded to a student of the college.

Human Values

- The College has **"K-Centre"** with a purpose to disseminate Krishnamurti's teachings by conducting dialogue sessions in which teachers and students participate.
- Curriculum of Philosophy, Sanskrit, Hindi, Political-Science and Sociology include several angles of human-values.
- UBA/NSS/NCC organise programmes such as blood donation; free medical/cancer check-up camps, literacy drives to promote Human values.

- Seminars and workshops on various aspects of human values are organised by different cells and departments of the college.
- The College received **Best Supporting College Award** for Social and Educational Initiative (by LEAD).

Environment and Sustainability

- Environmental-Studies is mandatory for UG course for Arts and Social Sciences.
- It is inclusive in the curriculum of Economics and Geography which incorporates different aspects of Environmental Studies.
- The college has an "Environment-Club", "Waste-Management and Recycling-Cell", "Green/Pollution/Water/Energy"-committee and "Gardening"-committee for environment and sustainability related activities.
- Several activities are organised regularly by NSS, NCC, UBA and other related committees/cells of the College on environment and sustainability issues, such as: awareness about Swachha Bharat Abhiyan, Cleanliness, Sanitation and Water-Conservation.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.1

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 800

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 87.55

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1250	1134	1039	889	879

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1382	1382	1228	974	963

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 81.52

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
489	466	423	361	365

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
598	598	542	427	416

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response: The institution from its inception adheres to the philosophy of education of Dr. Annie Besant, J. Krishnamurti and Pandit Madan Mohan Malviya and they all advocated student centric ecosystem of education.

The Institution enhances learning experiences of students by implementing innovative student centric methods to strengthen the concept clarity of each topic. The methods are implemented in college as well as departmental level as per the need of the subject/topic. Teachers prepare their semester plans keeping in mind the curriculum, teaching methods, evaluation techniques, enrichment techniques, PO,CO, and PSOs.. They execute their plans normally in **Blended mode of teaching** to reciprocate learning further. Thus, the teaching learning process becomes interactive, effective, joyful and holistic.

Blended Learning: The Institution prefers blended mode of teaching. Teachers share notes in written, audio as well as in video format using digital mode in different online platforms as well as in hard copies to make students grasp the concept well. Most of the teachers encourage **flipped mode** of teaching. During pandemic both teachers and students got used to online teaching learning and assessment.

Experiential learning: College is varied in nature with Faculty of Arts, Social Science, Commerce and Education as its counterparts. Hence, a heterogeneous system of learning is implemented as per the need of the subject. Educational tours, Heritage Walk, Field trips, Industrial visits, Run for Freedom, workshops, Internships, Demonstration, and Hands-on-sessions are conducted to add the real time experience in the learning situation.

Participative learning: Student colloquium, Debate, Seminars/Webinars, Power point presentations, Brain storming, Role-plays are organised by various departments at inter as well as intra college level to boost up the presentation skill of students. Webinars make the students aware about the changing world scenario, challenges and opportunities by scholars pan India and abroad as well. Peer learning, group discussions are among various adopted modes to bridge the gap between slow, average and advanced learners.

Problem solving: Project based learning and subject specific dissertations, through **shodh committee and teachers** are regular phenomenon to inspire the students for institutional social responsibility and to develop research aptitude in students.

ICT integration: Teachers use multiple ICT tools (Audio **tools**, Video **tools, Learning Management System**, **Online platforms, Application Software**, Presentation **tools, Quizzing Tools**, **Social media Platforms**) to make their teaching student friendly. The Institution is fully equipped with hardware and software to motivate teachers and students to be techno-savvy. Teachers and students prepare their own EORs in the form of pdfs, ppts, and YouTube videos. To accelerate this process, the campus is Wi-Fi operated, Classrooms are provided with Interactive boards and library is fully digitalized.

Creative Clubs: Various student centric clubs **(Quest of past, Creative club, Kshitij, Pitara, Environment, Photography, Arthvad)** help the students to bring out their latent potentials. These clubs enhance social, linguistic as well as artistic endurance of the students.

The institution has **students' counselling, mentor-mentee system** and **programs for slow and advanced learners** to address their academic, physical, emotional and career needs. Thus, the institution follows student-centric methods supplemented with ICT.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.96

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
82	83	78	76	76

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 98.69

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
81	78	76	69	74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

MECHANISM OF INTERNAL/ EXTERNAL ASSESSMENT IS TRANSPARENT

The college is admitted to the privileges of Banaras Hindu University (BHU), and the examination guidelines provided by the University consist of 30% internal & 70% external. The 30% internal assessment for each paper in all disciplines consist of written test/viva-voce, presentations and assignments which are based on formative assessment and 70% term-end examination conducted based on summative evaluation by the University.

On the commencement of each academic session, Teachers ensure that the students are aware of the Internal Assessment criteria. It is discussed with the students in detail at the time of induction and at time when the teachers are taking their academic papers and displayed on the notice boards from time to time. Each department prepares their own internal evaluation schedule for conducting their tests and assignments at Post graduation level and at the graduation level. The department of Education & Commerce prepare and execute their own internal evaluation schedule according to the demand of their syllabus. For the assignments the students are given options depending on the need of the paper by the faculty in form of projects, seminars, presentations etc. and for this a rubric is prepared according to which evaluation is done. The assignments and tests are regularly conducted and students are given multiple opportunities to

improve their performances in terms the feedback, arrangement of remedial classes, mentoring system, personalized and individualized evaluation methods. External assessment is conducted as per BHU notification. Thus the mechanism of internal and external assessment is transparent and robust.

GRIEVANCE REDRESSAL SYSTEM IS TIME- BOUND AND EFFICIENT

Evaluation related grievances is classified under

- Grievances related to internal assessment.
- Grievances related to external assessment.

INTERNAL GRIEVANCE REDRESSAL

The faculty members evaluate the assignments and test and display the marks on the notice boards or the WhatsApp group or on their portals. Mainly student request to change their evaluation dates due to their personal emergencies this is redressed at the departmental level. The discrepancy regarding the marking is addressed to the college grievance redressal committee. The same is solved by consulting the concerned department in-charge and the subject teacher. This process takes hardly one weeks' time.

EXTERNAL GRIEVANCE REDRESSAL

This grievance related to external evaluation are of two types the first one is the discrepancy in uploading marks on the portal and the other one is discrepancy in evaluating answer scripts. Both these grievances are addressed by the Controller of Examination, BHU through the Principal. This takes hardly 15-30 days.

In this way the internal and external grievance redressal system is time bound and efficient.

File Description	Document	
Upload Additional information	[View Document](#)	
Provide Link for Additional information	[View Document](#)	

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

FRAMING OF PO, PSO AND CO

The College offers various programs in Arts, Social Sciences, Commerce and Education for undergraduates and post graduate students. The Learning Outcome Committee of the college in collaboration with IQAC and the faculty of Arts, Social Science, Commerce and Education frames the Program Outcomes (PO), Program Specific outcomes (PSO) and Course Outcomes (CO) according to the

revised Bloom's taxonomy and referring to the Washington accord document keeping in view the Vision of Annie Besant, Mission of J. Krishnamurti and Vision & Mission of BHU given by Pt. Madan Mohan Malviya.

The Program outcomes for Undergraduates and Postgraduates students are formulated by referring to the Graduates' attributes as laid down by the UGC for the four faculties and are common for all the Undergraduate and Post graduate students of the college. The course outcomes (CO) and Program Specific Outcomes (PSO) are formulated by each department in consultation with the faculties teaching the concerned papers.

MAPPING OF PO, PSO AND CO

Once the PSOs and Cos are formulated by the departments, they are mapped with the PO at undergraduate and Post graduate levels. The learning Outcome committee discusses and finalizes the mapped PSO and CO which is done in a workshop mode with the help of the experts and faculty members related to the Outcome-Based Education (OBE).

Content	CO	PSO	PO	
-	CO 1	-	-	
-	CO 2	-	-	
	CO 3	-	-	

The mapped PSO and CO are displayed on the website of the college with the Vision and Mission of the college.

ASSESSMENT OF ATTAINMENT OF THE POs & Cos

The assessment of Attainment of POs & COs are mainly done through direct and indirect assessment. Direct assessment method includes.

- Internal Evaluation
- External Evaluation

DIRECT ASSESSMENT

For measuring the attainment of the PSO and CO the benchmark is set up in the beginning of the session seeing the previous year results by the institution for Post graduates and Undergraduate students for the faculty of Arts, Social Science, Commerce and Education.

Level 1	More than 50% students of class obtain marks/assessment above 50%	
Level 2	More than 60% students of class obtain marks/assessment above 50%	
Level 3	More than 70% students of class obtain marks/assessment above 50%	

The institution always achieves level 3 in each semester in each programme.

INDIRECT ASSESSMENT

The indirect assessment method employed by the college for attainment includes number of achievements/ Gold medals received by the students of each department, Students Placement/ Progression, alumni survey, the number of students appearing for competitive exams.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 95.31

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
935	848	770	710	658

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1030	876	796	727	685

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 1.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1.05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Vasanta College for Women, Rajghat encourages the students to generate innovative ideas, develop initiative approach and creative thinking, plan and execute ideas into action and build entrepreneurial mindset. With this vision and mission, the college has undertaken various MOUs to "build a nation of young Leaders", who can bring innovative solutions to the problems that they come across. The college provides mentoring and training facilities as well as expertise by conducting workshops, projects, camps, scholarship to the best students through various collaborative agencies. With this objective, the college has undertaken various collaborative projects with various NGO's. The college has been very progressive in developing the innovative spirit of the students for their holistic development. Several key initiatives have been taken by the college for creation of knowledge, skill, and entrepreneurship development. Multitudes of programs are organized not only to create innovative and enriched climate, but also to help students to boost up their employability in future. In the series of such initiatives our college has been organizing innovative multiple projects with various institutions on very pressing issues such as **Waste Management, Say no to Plastic, Health and Hygiene, Skill development and Digitalization, Skill Development in Fashion Designing and Interior Designing, Skill Development in Art and Craft** *etc*. which can provide limitless job avenues for future generations as well as resolving complications persistent in our environment. The college has been working with its different Departments, Committees, Research-oriented Cells so they can accommodate to the requirements of students for their advancement. The college has a

dedicated cell for student's specific purpose named as Students Research Development cell which organizes workshops on Research and Teaching Aptitude, Student Development Program on Women Entrepreneurship, Career Development Workshops such as on 21st Century Women Workforce Challenges for Human Resources with different collaborating agency such as Adore India, Young Skilled India, ICFAI Business School.

All departments of the college are working for the progress of the students academically as well as practically providing the training and other prospects for enhancing their employability.

Additionally, other initiatives for creation and transfer of knowledge are done in the forms of various workshops. Teaching Learning Collaborative Activities are organized by Education Department to train the progressive teachers. To enrich and expand the horizon of students industrial tours are stimulated and arranged by different departments to make the student industry equipped in future. Department of Commerce come up with Student Development Program on Women Entrepreneurship: Challenges and Opportunities in Present Times, webinars on Campus to Corporate & Knowing Yourself Employability Skills, National Webinar on "Entrepreneurship Development" organized by Department of Economics. Department of Home Science on regular basis organize programs on Sewing skills, Embroidery by Advance Techniques. Department of Economics & Psychology organized various Industrial visits such as Remen's Garment, Industrial Visit to Royal Masale, Ganga Pulp & Paper Pvt. Ltd. and M.P. Industries (Parle-G) Ramnagar, Varanasi etc. Various colloquiums are organised by the different departments to unfurl the creative skills of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 57

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	8	7	12	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 1.18

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	16	25	53

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.11

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	33	56	45	33

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Vasanta College for Women, Rajghat is engaged with the community in its extension activities through student-centric approach on various social issues such as gender disparity, inequality, environmental and social problems. The objective is to achieve the holistic development of the students through different activities initiated by NGOs, clubs, committees, seminars, workshop, awareness campaigns and projects. These bodies have a strong influence in terms of sensitizing the students on relevant social issues and help in their all-inclusive growth. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Abhiyan etc. that undertake various community engagement activities. The active participation of the students in NSS, NCC, Environment club, Women Development Cell which are formulated for extension activities is the key to our successful endeavors' NCC unit is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi where in various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, nukkad natak on Swachhta Awareness Program,Covid-19 Vaccination Awareness, drive against drug addiction, creating awareness about social media in society to promote the campaign and making youth active on all platforms. The Environment Club also helps in imparting and developing the creative skills of the students and advances an interest amongst students to observe, explore and understand their city better. The objective of the club is to make students aware of the present-day challenges of Environmental issues at local and global level, and to make them understand how to practice environment conservation in everyday life.

The contribution of NSS for the upliftment of neighboring villages is immense. The college is also engaged in Unnat Bharat Abhiyan, inspired by the vision of transformational change in rural India. Through UBA our college has adopted five Villages namely-Saraimohana, Kotwa, Rajapur, Khalispur and Deenapur. Different Awareness Camp such as Cancer, HIV/AIDS, Dengue, Safai Abhiyan, Blood Donation camp, Say No to Plastic, Women Literacy Mission, Ganga Awareness Campaign, etc. are organised to enhance the quality of life and well-being of Villagers. Activities like Plantation, Celebration of World Water Conservation Day, World Environment Day were organised. Through plantation the village residence were made aware about the importance of ware conservation, preserving greenery and vegetation. Women Development Cell organises different awareness campaigns such as workshop on 'Legal Provisions and Protective Measures for Women'.

All these program were organized with the intention of creating awareness in students regarding larger societal issues and their significance.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Vasanta College for Women, Rajghat, Varanasi is regarded as one of the finest educational institutions affiliated to Banaras Hindu University. The college has earned different accolades to its virtue which make it as one of the reputed colleges of India.

- The college was recognized as one of the Top 10 Arts and Commerce College-2021 as reviewed by Higher Education Review Magazine, Bengaluru.
- On "World Mental Health" the college was recognised under "Muskurayega India" presented by UNICEF in 2021-22.
- The college was awarded with the honour of "Corona Yodha Samman" by The Public Bharat News Network.
- Following recognition were obtained by the college for its fresh, safe, tranquil, green campus by different government as well as non-government organisations:

1. Green Certificate by Times Certification Services UK Ltd.,
2. Greenest Campus Award by The Forest Division (21-22),
3. Varanasi,Swachhta Sarvekshan Surveyaward by Varanasi Nagar Nigam,
4. i-Safe Championship award by Government of India and Uttar Pradesh State Road Transport Corporation,
5. Eco-Friendly Campus award by Forest Division, Varanasi for the year 2016-2020.

- To enhance the quality of life and well-being of adopted 5-Villages, the college conducts different Awareness Campaigns such as Cancer, HIV/AIDS, Dengue, Swatchh Bharat Abhiyan, Blood Donation camp, Women Literacy Mission, Ganga Awareness Campaigns.
- Through National Service Scheme (NSS) The College has received various flagships such as Best Program Officer's Award by NSS unit Banaras Hindu University.
- The Deshpande foundation has acknowledged The College by giving National Award at Yuva Sumit-2019.
- The College has also received an appreciation letter by Zila Basic Shiksha Adhikari, Varanasi for donating Hygiene Kit in various Government Schools in the year 2018-19.
- The College, received an appreciation letter from Traffic SP, Varanasi for the initiative No Helmet No Parking Campaign in the college.
- Every year blood donation camp is organised by The College. For the Voluntary Blood Donation Program the college has been recognised by Uttar Pradesh Rajya Aids Niyantran Society Evam Rajya Rakt Sancharan Parishad, Uttar Pradesh successively for two years i.e. 2017-18 and 2018-2019.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 55

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	10	14	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has constantly endeavoured to provide quality education and ensure all round development of the students. The College has a picturesque campus on the banks of river Ganga. It offers 19 undergraduate programmes, 11 postgraduate programmes, research programme (Ph.D.) in 4 subjects and 11 certificate/diploma/advanced-diploma programmes. It has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process. It is committed to offer resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

Administrative Block:

- The Principal's Office, the Accounts Section, the General Administration are fully ICT enabled in the college's Administrative Block.

Classroom Facility:

- Total 48 classrooms out of which 7 are smart classrooms (interactive board, Projector, Digital Podium with inbuilt system, Microphone, Speakers), and total 15 ICT enabled rooms (13 ICT enabled classrooms, 1 Conference Hall and 1 Assembly Hall are also ICT enabled).

Laboratories Facilities:

- Education Laboratory: (a) ICT Resource Centre (b) Social Science Laboratory and Psychology Resource Centre (c) Arts & Craft Resource Centre (d) Science and Math Resource Centre etc.
- Geography Laboratory: a) GIS Laboratory (b) Soil and Water testing Laboratory
- Home Science Laboratory: (a) Clothing and Textile Laboratory (b) Family Resource Management Laboratory (3) Food and Nutrition Laboratory.
- Psychology Laboratory 1 and Laboratory 2.
- Computer Centre.

Other Facilities:

- Knowledge Centre.
- Research scholars have a separate space in the library.
- Photocopy facility.
- Ramps, wheel chair, examination rooms and washroom facilities are available for PwDs (Person with Disability).
- Two hostels for accommodating out-station students.
- A museum which preserves the antiquities obtained from the ancient historical mounds of Kashi.
- The roof of the library has the 10 KW on-grid solar power plant.

- College premises is equipped with CCTV cameras.
- Canteen facility along with this fruit stall is available for students and staff.
- Water coolers equipped with filters.

ICT Enabled Classrooms:

Year	2021-2022
Total Number of Classrooms	48
Smart Classrooms	7
ICT Enabled Facilities (Classrooms + Halls)	15

Percentage of Classrooms and Seminar halls with ICT Facilities: 45.83%

Laboratories:

Laboratory including Computer Laboratory	12

Facilities for Cultural Activities:

- Cultural Committee looks after various cultural activities. The auditorium is equipped with all required infrastructure and apparatus to conduct cultural activities. It has a seating capacity of around 700 persons. It has LCD projectors, screen and sound system, mikes etc.
- There is a generator for power back-up and the fire-fighting system is in place.
- The campus has an open-air theatre to conduct drama, cultural events, and exhibitions with seating capacity of approx. 2000 students.

Physical Education Facility:

- Sports facilities like Basketball, Volleyball, Table Tennis, Badminton, open space for yoga, Kabaddi, Kho-Kho, Taekwondo, and a playground for athletics are available.
- A Gym with latest equipment and machines such as Cross Trainer, Power Rack, Stationary Bike, Treadmill, Vibration Plate etc. for the use of students and staff is functional.

Note: Being composite College the facility such as playground, gym and computer Center are common for all students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 16.78

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR**

in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
42.92	15.77	18.50	49.45	19.7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library of the college has been established since the inception of the college, (1913) and is located in a separate building. The library is well-equipped and efficiently maintained with a computerized user-friendly automated system with SLIM21(3.7.0) software Library is fully automated since 2012. Library provides OPAC service to students and faculty members to have access of books by Subject, Author, Accession no and Title of the book. All books are barcoded, issue and return of books are done with the help of barcode scanner for easy and error free transaction. The total numbers of books in library are **47442** and number of visitors per day is 177 (approx.). Knowledge Center facilitates digital learning and downloading of useful documents for the users.

· Name of ILMS software = **SLIM21-Library Management Software**

· Nature of automation (fully or partially) = Partial

· Version = **3.7.0**

· Year of Automation = **2012**

Library Sections:

· Stack room with Lending section.

· Reference Section

· Periodical Section

· Text Book Section

· Knowledge Centre

· Reprography corner-Photocopy, Print, Scan

Library Services:

· Computerized Issue/ Return, Renewal

· Reference Service

· New arrival display.

· Subscription of Journals - Print and Online

· The library is having Library Committee to facilitate its smooth functioning.

The institution has subscription for the following e-resources

1. e-journals = **Yes (6150 through INFLIBNET, Gandhinagar)**
2. e-Shodh Sindhu = **Yes (Through INFLIBNET, Gandhinagar)**
3. Shodhganga Membership = **Yes (Through INFLIBNET, Gandhinagar)**
4. e-books = **3164309 ((Through INFLIBNET, Gandhinagar)**
5. Databases = **Yes (Through N-LIST, INFLIBNET, Gandhinagar)**
6. Remote access to e-resources = **Yes**

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs):

Year	2017-18	2018-19	2019-20	2020-21	2021-22
INR in Lakhs	2.47	4.01	2.99	5.30	6.62

Per day usage of Library by students and teachers:

Response: 177 persons per day

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Hardware Infrastructure and Software Infrastructure:

· The College has 171 Desktops and 6 laptops.

· Out of 177 computers 125 computer systems are available for students.

· The student computer ratio of the college is 23:1.

· There are 17 printers available in the college out of these 15 printers are used for administrative purposes and 2 printers are available for student use.

· There are 20 LCD projectors, one each available in Knowledge Center, Conference Hall, Assembly Hall, Geography Lab., Psychology Lab., and rest 15 projectors are available in the ICT enabled classrooms.

· The internet facilities are available to all teachers and students on the campus.

· The College has permanent Technical Assistant for supervising the ICT infrastructure.

· Teachers employ a variety of innovative approaches to make the learning process more effective and interesting. Group assignments and having power point presentations enable students to discuss and develop their knowledge together. Students find learning more enjoyable when it is integrated with visual presentations or working with specific applications.

· The desktops are running on Window XP, Window 7, Window 8 and Window 11 operating system.

· In language lab Lingaphone (iLotus Lingaphone-21) software is used while other software's like E-Prime is available in Psychology Lab.

Bandwidth of internet connection in the College:

Response: 100 MBPS

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 23.62

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 125

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 9.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.85	14.34	18.9	15.56	15.15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 30.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
542	459	873	945	855

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 38.13

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1539	690	1094	517	812

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.37

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
241	242	221	261	108

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
935	848	770	710	658

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 90.77

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
119	75	82	77	11

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
139	92	82	77	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 91

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	27	17	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 36.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	35	45	38	21

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Vasanta College for Women, Rajghat Alumni Association (VCWRAA) is registered under Society Registration Act 1860. The Association provides a platform to all its alumnae to remain connected to their alma mater and to contribute to its development and growth. The Association organises Alumni Meet every year where alumnae of the college come together and share their memories, experiences and achievements. The increasing number of registered members of the Association speaks of its efforts to connect with the alumnae. The Association also takes regular feedback from alumnae to know their

suggestions on different aspects of the institution and to include their ideas and perspectives in institutional planning and management.

The contribution of the alumnae of the college for the growth and development of the institution takes various forms such as: moral, academic and financial support. To create a vibrant learning environment, the Association in association with different departments of the college organise Seminars, Capacity Building Workshops, Career Counselling Programmes and Resource Lectures regularly where established alumnae share their knowledge, expertise and skills with the students.

Further, the Association is constantly helping the institution in discharging its institutional social responsibility. It regularly organises Blood Donation Camps, Outreach Programmes like Visits to Old Age Home, Sarnath and Kashi Kushtha Seva Sangh Hospital, Ashapur, Social Awareness Programmes in nearby villages and Health Camps. These programmes are organised by the Association independently as well as in collaboration with other units of the college like NSS, NCC, Unnat Bharat Abhiyan Cell and Women's Development Cell etc.

The Association is working relentlessly to create environmental consciousness among the students and community and to attain the goal of environmental sustainability. The Association organised plantation drive and planted Medicinal/Ayurvedic plants in the college premises to contribute in making of green campus. To promote the use of alternative environment friendly sources of energy on the campus, the Association donated SPGS Green Solar grid power generating system of 10 KW capacity to the college. Further, to promote environment friendly methods of waste management in the college, the Association donated a coin operated Sanitary Napkin Vending Machine and Incinerator for disposal of sanitary napkins.

The Association is committed to upgrade and strengthen college infrastructure especially IT infrastructure since its inception. The Association as well as the alumnae of the college in their individual capacity have donated 6 Desktops, 1 Colour Printer, 2 Projectors, 2 Air Conditioners and 1 Lawn Mower. Total contribution of the Association and alumnae of the college for infrastructure upgradation in the last 5 years is 889,164/-. Besides, its financial contribution for organising Extension Activities, Outreach Programmes and Community Welfare Programmes is 104,077 /- in last 5 years. The total financial contribution of the Association and alumnae to the college is 993,241/- in the last 5 years. Thus, the Alumni Association is playing a pivotal role in development and growth of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Institution's Vision and Mission reflect the distinctive characteristics of the institution focusing excellence in women education in an atmosphere where there is no fear, no authority; only love affection and healthy relationship.

Nature of Governance

The College is managed by Krishnmurti Foundation of India (KFI). The governance of the College is steered by a **College Management Committee** which is participatory, decentralized and transparent having representation from the KFI, Principal, BHU, faculty members and non-teaching staff. **Management** of the College is the highest decision-making body which takes decision in a democratic and transparent manner in alignment with the college Vision & Mission and related to all pertinent aspects of the governance, leadership and management of the college. The college has quality policy related to different aspects of its governance.

Participation of Teachers and Students

- Experiences, expertise and knowledge of teachers are actively used by their inclusion in the decision-making bodies of the college. The general staff meetings serve as an open forum for teachers to voice their views and suggestions to the administration. Teachers feedback are obtained and utilized to make appropriate changes.
- Students are actively involved in the decision making and execution of their plans through different clubs.
- All the major stakeholders work in a democratic way of governance following the implicit rules of accountability in execution of their duties and responsibilities.
- The College is effectively governed through the constitution of mandatory bodies such as IQAC, ICC, Grievance Redressal cell, etc and different committees and cells having well-defined functions.

Decentralization and participative management

- Practiced by all the three important pillars of the institution, viz. teaching, administration and co-curricular activities. It is reflected in all the activities of the College through a strong and efficient Organogram.
- Teacher in Charges of all 19 departments are empowered to take decisions with the consent of the principal.
- Administrative responsibilities are well distributed among the faculty members and office staff to ensure a decentralized method of functioning.
- Conveners of 31 committees, 19 cells and clubs ensure a decentralized method of functioning in

various college activities.

- **"JHANKAR" the annual cultural fest of the college** showcases the practice of decentralization and participative management.
- Feedback from all the stakeholders is taken and results are analyzed to understand the perception of governance among its stakeholders. Teachers appointed are fully qualified and teacher student ratio is 1:36 which is very close to UGC norms. Increasing number of admissions each year, number of events and high level of student's participation in these events and awards received by the students, etc. reflects the perception of the governance and leadership. Through the programs of NSS and Unnat Bharat Abhiyan (UBA) the College reaches the rural community.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The College has defined quality policies in all the areas of its functioning and work effectively towards its implementation.

Quality Policy:

The College has 17 quality policies in all the key areas, designed by IQAC and relevant bodies which is implemented by the Principal after ratification by the Management. The College is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College.

The College is effectively governed through the constitution of mandatory bodies such as IQAC, ICC, Grievance Redressal cell, etc. having well-defined roles.

Management of the College is the highest decision-making body which in consultation with the Principal takes decision on all matters pertaining to the smooth functioning of the institution.

Managing Committee of the College meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College. In case of specific issues sometimes emergent meetings are help vide circulation.

Principal is assisted by the Teachers-in-Charge of the departments, teaching faculty and the Non-Teaching Staff. The Teacher-in-Charge manages the smooth functioning of the department for which meetings are held on a regular basis.

Teaching faculty meetings are held at least twice every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and co-curricular activities.

Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities related purpose. Each committee consists of the Convenor and teachers as members. Some committees also include student representative as members. The College is effectively governed through the constitution of mandatory bodies.

The **Anti Ragging Cell, Grievance Redressal, Internal Complaints Committee** and **Code of Conduct** Committee, ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

Internal Quality Assurance Cell (IQAC) works towards the goals of quality enhancement. It works in coordination with the Principal and with different divisions to find areas of improvement and also to document and suggest relevant changes and improvements for quality enhancement.

The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per government rules.

Perspective/strategic Plans:

The institutional perspective plans are defined and guided by all the stake holders through SWOC analysis and feedback from the stakeholders. Perspective plans are formulated keeping in view the long-term vision and mission of the college while strategic plans are formulated for a period of 5 years. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

     1. Administration
     2. Finance and Accounts
     3. Student Admission and Support
     4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Leave Benefits

- Leave benefits are as per the university rules. 8 CL plus 2 RH are provided to teaching staff. 20 half-pay leave can be availed by both teaching and non-teaching staff after completing one year of service.
- Non-teaching staff gets 10 CL and 2 RH in a year.
- Teaching staff can avail Duty leaves of maximum 30 days in an academic year to attend Academic Programs. They also get 10 special CL.
- Teaching staff can avail 12 EL and non-teaching staff can avail 30 EL in a year.
- Female staff can avail a Maternity Leave of 180 days and Male staff can avail Paternity Leave of 15 days twice in their full service.
- Female teaching and non-teaching staff can avail the Child Care Leave (CCL) of 730 days as per the rules.

Retirement Benefits

- **General Provident Fund** allows Pension to employees who joined the service before 01.01.2004.
- **Gratuity:** gratuity benefits to its employee as per government rules.
- **NPS** (National Pension Scheme for employees who joined services after 01.01.2004)
- Encashment of Earned Leave (300 EL) facility is also available at the time of retirement.

Medical Benefits

- Cashless treatment for the staff of degree section is available at empaneled hospitals. Medical reimbursement can be availed for the referral cases.
- Retired teachers and MTS staff can avail the medical facility at CGHS rate on cash basis at the empaneled hospital.
- Dispensary for first aid treatment for all.

Loan Facility: Non-teaching staff Group C (Erstwhile Group D) can avail Loan benefit of 50, 000 for the marriage or education of girl child twice in their service.

Faculty Development Programes: Teaching staff is given financial support to participate in Refresher Courses/ Orientation Programmes / Short- Term Courses for their professional development.

Performance Appraisal System:

- **For Teaching Staff:** Teachers performance is assessed through their academic achievements and duties performed. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research

work initiated or completed and any other academic achievements.

- Feedback received from students are considered and incorporated in decision making process for continuous improvement. The offline feedback forms were circulated among the student groups in the year 17-18 and 18-19, and the teacher-in-Charge ensures that the students of the department fill the feedback form. Online feedback from students were taken from 2019-20. The feedback reports are analysed and evaluated by IQAC. Feedback analysis is submitted to Principal, who meets with teachers with constructive feedback and corrective measures.
- **Non-teaching Staffs:** The non-teaching staff fills the Annual Confidential Report that has four sections which includes personal details, Self-Appraisal (duties and work done during particular year), Reporting Officer assesses the authenticity of responses in the areas of regularity, health status, work done, etc by the staff. Finally Reviewing Officer reviews all the information furnished by the employee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.57

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	8	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.39

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five**

years

2021-22	2020-21	2019-20	2018-19	2017-18
28	31	44	21	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- UGC Grants
- Fees from students for regular and add-on courses
- Donations

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee takes decisions in line with the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programmes, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

Institution conducts internal financial audits on a regular basis.Mechanism for Internal Audit is as follows.

Internal Audit is a continuous process and is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc.

The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus, the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in compliance by the financial standards followed by the management of the college.

External Audit: The college accounts is open to external audits by the Comptroller & Auditor General of India in accordance with the General financial Rules.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development of students, teachers and non-teaching staff. The complete process is conducted in three phases.

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges

of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of BHU. Preparation of College Calendar and departmental academic calendar follow the process. Teachers prepare their semester plan as per the formulated & mapped POs, PSO & COs.

Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted.

Post-active phase: Evaluation process is adopted to achieve the POs and COs. To ensure the maximum attainment of the outcomes CCE is done in the form of internal tests and assignments. To assure the planning and execution of the teaching-learning and evaluation process, a properly designed feedback system from all the stakeholders is prepared and the collected data is updated on the website. To review these activities the institution conducts AAA and takes part in NIRF and AISHE.

 The institution has taken following initiatives to enhance the quality:

1. New P.G. programs in five subjects and five diploma courses started.
2. The infrastructure of the college is extended with new classrooms, extension of administrative building, computer lab, upgradation of labs for practical subjects.
3. Smart classrooms having ICT enabled facilities.
4. Life skill courses started in collaboration with Young Skill India (YSIID).
5. Various workshop, seminars, webinars, colloquium, conferences were organized on issues such as research methodology, NEP-2020, IPR, employability skills, Entrepreneurship, human values. To instil cultural values in students, conduction of workshops on choreography, dance, theatre work, painting etc.
6. To encourage students for research 'SHODH' Project started in the college.
7. Provision for financial assistance for academic work to teachers and students (subject to condition) started.
8. ISO certification in quality management, energy management and environment management are obtained.
9. Conduction of AAA (Academic and Administrative Audit) and Green Audit.
10. Various awareness drives and activities are conducted in five adopted villages (under UBA, MHRD scheme) through NSS, NCC and UBA.
11. College has acquired ISBN for the college journal 'Vasanta Sahastradhara'.
12. Establishment of language labs in English and Sanskrit.
13. Separate workshop for non-teaching staffs and for students who aspire for UGC NET exam.
14. Recycling of paper with the help of external agencies and recycling of plastic bottles.
15. Upgradation and extension of library, including weblink QR code, separate section for competitive exam is created.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity : Gender Equity is essentially a fundamental right and a strong foundation for a peaceful, prosperous and sustainable world. Vasanta College for Women, being a women's college, has continued to be involved in designing socio-economic plans with an intentional focus to redress long-standing inequalities in multiple areas of women's lives to build a just world. It makes efforts to sensitize the teaching fraternity as well as students towards gender-based issues and challenges. The college provides platform to engage into deliberations on gender disparities in our society through a prescribed syllabi in graduation and post-graduation programmes. To add to it, various co-curricular and extra-curricular programmes are organized from time to time. The ICC committee has taken many initiatives to create awareness on gender equity in the areas of knowledge, skill and capacity in dealing with issues at workplace. The Women Development Cell is also active to promote Gender Equity. The college has continued to celebrate International Women's Day to recognize those women who have worked to build a sustainable future since times immemorial. Through five NSS units in the college, the students learn to place the 'community' before the 'self' and they grasp the idea to serve the society without gender, caste and creed bias. NCC wing of the college aims at developing national character, comradeship, discipline, a secular outlook, the spirit and ideals of selfless service amongst students. The staff (teaching and non-teaching) work for excellence in a harmonious way, also the student-teacher interaction is never hampered or influenced by the gender of the teacher. The college nourishes a sense of respect for teachers in students irrespective of their gender. Also the students are educated to behave politely without any bias with office and supporting male staff.

Celebration of International and National Days/Events/Festivals: The college celebrates national and international days and festivals and all the students participate in it enthusiastically and work together to inculcate knowledge and feeling about national and global context. The college organizes special cultural programmes on the occasion of the birth anniversaries of great Indian personalities and Founders of the college as well. The college regularly celebrates important days with all zeal and zest to cultivate a sense of community, instilling a sense of pride and love for humanity at large. Different departments and units celebrate days like World Poetry Day, *Matribhasha Diwas*, Mental Health Day, Voters' Day, National Farmers' Day, Science Day, International Yoga Day etc.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

    1. **Alternate sources of energy and energy conservation measures**

2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion and Situatedness: The college acknowledges and promotes locational advantages. An institution's growth cannot be achieved unless it adheres to the issues of **various inclusive aspects.** The college is situated on the banks of river Ganga and is far from the hustle bustle of the main city. This renders an advantage of having gifts of nature, greenery and a peaceful environment suited for the academic accomplishments. As for the inclusion, the staff and the students come from diverse demographic background and various social groups with a range of varying capabilities and orientation. Thus the value of togetherness is certainly at the core of working of the whole college. The college follows the government rules in admission and proper care is taken for specific earmarked seats of each category to be filled up. Various linguistic, cultural, socioeconomic and statewise discrepancies are taken care of at various levels such as admission, staff appointments and welfare schemes for students and staff.

Human Values : The college acclaims the pride of being one of the oldest colleges of India. Which itself adds a special value in it. Enriched by the teachings of J. Krishnamurti and Annie Besant as founder members, as well as visions of Pt. Madan Mohan Malviyaji, the college has rich heritage of cultural, educational environmental consciousness, the best suited for the conduction of various programmes for students and staff members regularly. This itself is an evidence to endorse the fact that girl students are

made aware and sensitized towards various human values, *sanskaras* and a sense of national integration. Morning Assembly of the college is an inceptional practice with an objective to inculcate a value of togetherness, spirituality and is a platform to deliberate humanitarian ethos which is the very core and at the same time gives space to start the day afresh.

Professional Ethics is the backbone of any institution. Vasanta College for Women is an amalgamation of formal as well as informal ways of working amongst the members of the college, that is, following the professional code of conduct in an amiable way.   In the College a functional hierarchical relationship is maintained amidst teachers, office staff and support staff for the smooth ongoing in the college. Teachers and students maintain a blended mode of professional and informal relationship and this is what makes the college unique. Consequently these ethical standards lead to a healthy organization of all the activities in the college. In this line the college has a Code of Conduct committee to look after the same. A formal code of conduct for all the stakeholders is prepared and followed by all. The committee organizes activities to sensitize all the stakeholders in the maintenance of professional ethical environment.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. PROJECT PRAKRITI

OBJECTIVE - Project Prakriti has been initiated in the college with a vision and intention of developing a sense of environmental social responsibility among college staff and students under one umbrella.

The Context – Vasanta College is situated at the banks of river Ganga and the greenery in the college premises and surrounding areas needs to be maintained.

Secondly, since the use of paper in the form of answer sheets, practical files, and office files etc is unavoidable in the college, there was a need to deal with the problem of bulk of

The adjoining localities are underprivileged, therefore, reusable items could be donated for their use.

The Practice –

A waste segregation centre works in the residential area of the campus, where solid waste is used to prepare compost and green waste.

1. Paper waste is collected and shredded in the college, and collaboration is sought with an NGO Wonder out of Waste (WOW) which took the shredded paper from us and in return gave registers

which are made of recycled paper. It can be used to give to students at subsidized rates.

2. Collection of reusable items like clothes, books etc is donated to needy people in nearby localities with the help of NSS units of the college.

3. During felicitating guests/resource persons in different programmes of the college only plants/plant seeds are used.

4. Collection of waste material and preparing *rakhi* is by the students of Home Science.

5. Tree plantation and further taking care of trees.

6. Indoor/outdoor oxygen-releasing and medicinal plants are also planted in college premises at large.

7. The college has installed a plastic bottle shredding machine.

8. Blue and green bins are put at strategic points to segregate the wet and dry waste.

9. The various clubs in the college like Environmental Club, Creative Club and Pitara Club have initiated students to nurture nature by organizing various activities

Evidence of success:-

Quite a large amount of success is achieved in waste segregation, paper recycling, increase in the use of reusable items, and caring the plants and trees by the college staff. The college has also constructed a compost pit in the college premises itself, as lots of leaves are easily available and used to be wasted earlier.

Problem encountered and resources required:-

The biggest problem which was faced after the first lot of recycled paper received was unavailability of paper as the college was totally in online mode. Secondly, a bell press machine was required to compress the paper so that it becomes convenient to load and unload the shredded paper. The use of plastic bottles, cans and food boxes are unavoidable.

2. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice

Information and Communications Technology (ICT)

The main objectives of introducing ICT are as follow:

- To create, manage, store, and disseminate information and knowledge.
- To train the stake holders of teaching-learning process (teaching &non teaching staff and students) on the use of different online modes to assess, work, store and communicate necessary information.
- To familiarize students with different online platforms.
- To motivate the students to register in various MOOC portals like SWAYAM, SWAYAMPRABHA, INFLIBNET
- To digitalize teaching-learning process, library, administrative jobs (Admission, Finance, Hostel allotment and procuring various goods).

The Context

This ICT introduction in our campus is helping the members in

- Conducting online classes, assignments, tests, webinars, web workshops, online presentations, Quiz, Brainstorming sessions,
- Collaborating with various Institutions,
- Mentoring,
- Guidance and counselling,
- Awareness programmes,
- Providing Individualized instruction,
- Managing group projects.
- Formative and Diagnostic evaluation
- Admissions
- Fees collection
- Doing Administrative jobs

The Practice

Information and Communications Technology (ICT) is indeed beneficial for the growth and development of young minds as well as institution in totality. There is a constant emphasis laid on the usage of ICT and as the times are moving ahead, problems of network and connectivity issues too are gradually warding off, giving space to a number of students for learning and equipping themselves with the changing times and its norms.

- All the teachers are using Synchronous Learning Management System like Google Classroom and different Asynchronous LMS line Mentimeter, Escape room, Breakup room, Exit Ticket, Techmint etc.
- Teachers are using various Quiz makers like Kahoot, Quizzory, Google Forms and Surveyheart to make their teaching learning more effective.
- Different departments use Apps for advanced learning:
    - Psychology-E-Prime and Grey Scale Apps for effective presentations by students
    - Geography-Q-GIS and Arc-GIS for Mapping purpose
    - AIHC &Archaeology- Google Earth, Google Map and Alpinequest for Mapping of historical sites
    - French-Duolingo, Word reference, Dictionnaire Francais Livio, Thierry Perrot and Macromedia Flashplayers Apps for learning the foreign language
- The college library is fully automated and uses SLIM21 (3.6.0) software.
- All the books in the library are bar-coded.
- The Language Lab of the college has installed i-Lotus Linguaphone.
- Knowledge Center facilitates digital learning.
- The Administrative block is also updated with Tally, Turning Point-Eduware and Compu Office for administrative activities and to facilitate the stakeholders.
- Wi-Fi campus.

Evidence of Success

In the last three years, there has been a constant improvement in usage of ICT tools and more and more new practices are being employed under its umbrella for making the teaching learning process easier and accessible for all. The office of the institution is also constantly getting more and more equipped with various tools of ICT which can ease the process relating to money transfers, transactions, fees payment, hostel allotment etc. Besides, the college management provided support in procuring necessary tools like

computers and projectors etc.

Problems encountered and Resources Required

Initially usage of ICT was a bit challenging as many students who were in remote areas of the country were unable to access the resources because of network issues, but with the passage of time, things relating to network improved at their ends and the teachers also recorded the lectures for students which they later attended as per the availability of internet on their ends. Also the number of computers and smart classes with projectors are required to be increased in future, as demand is rising day by day.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**
Any other relevant information	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Progressive Education Accentuated by Holistic and Humanistic Perspectives

Academic excellence is essential and the college strives to cultivate intelligence that comes with being when one acts in perfect harmony both intellectually and emotionally. Thus, the teacher and the student together explore the whole of life and knowledge that stems from within. The teaching learning environment is in line with NEP 2020 where every effort is made already towards capacity building, which is strengthened by giving freedom to work to achieve the desired outcome. The vision, mission and objectives of the institution clearly point towards a value-based education for girls, based on the curriculum of the affiliating university combining it with the core values of J. Krishnamurti, Annie Besant and Pt. Madan Mohan Malviya.

Locational Significance

The college has an eco-friendly campus located on the banks of the river Ganga. Nevertheless, it has educational connectivity quite well with its affiliating University, sister colleges, other major universities in Varanasi, airport and railway station making it accessible for students and staff. This situatedness has helped further in digitalization of teaching-learning process. It has a small forested area and nature instills in it a spirit of co-existence. It is situated in the campus of Krishnamurti Foundation of India and is believed that Lord Buddha during the spiritual journey to Sarnath stopped here for a while for meditation. The premise has been an archaeological excavation site and the college has maintained a museum to preserve the antiquities obtained from these mounds and other parts of Kashi as well. The college has a K-trail to allow students and staff to have a sublime walk amidst nature. Within the campus there is a mini

open theater created for learning performative arts beyond four walls. Thus, the whole 'campus' is an epitome of learning through Mother Nature.

Greenery and Campus Sustainability

The college has a lush green campus with numerous perennial trees that is rich with wildlife conservation and co-existence. Bird-diversity, insect-diversity, peacocks, porcupine, snakes, *goh* (various families), and *Nilgai (blue bull)*are common. Due to its green location, there are sitting arrangements under the trees facing the Ganga River and during pleasant weather the teachers take the classes in open classrooms. The campus has also an open-air theater to conduct cultural events and plays with seating capacity of approx. two thousand students. The college thus has a self-motivated and disciplined atmosphere coupled with freedom of expression to lead students to an overall environmental consciousness.

Synthesis of Traditional and Modern Pedagogy

The college has worked to revive the pride of Indian culture and heritage and has tried to alter the system of education towards Indian culture and secular outlook leading to a more humane society. The practice in the college is an amalgamation of traditional as well as modern forms of imparting knowledge. The use of ICT platform and tools has become a regular feature for teachers and students in keeping pace with the global requirements. The college has well-maintained heritage buildings along with sufficient open learning spaces, technology supported classrooms which enables the students consistently. The students secured rank in academics which makes it one of the best colleges of Banaras Hindu University. In the middle of the crisis lies opportunity and it was pandemic that brought forth the virtual connection. Despite distances it brought many together and the college too celebrated the transformation by connecting with various learned teachers all over the world.

Rich Legacy of Annie Besant, J. Krishnamurti and Pandit Madan Mohan Malaviya

The college endeavours to enlighten and impart students the spiritual legacy of Buddha and Krishnamurti, reformative zeal of Annie Besant and Pt. Madan Mohan Malviya to retain a sustainable environment, live a creative life and share a vision to make a better future. In this line the college is privileged to have distinguished alumnae viz. Late Maharani Vijaya Raje Sindhia, Prof Vidula Jaiswal, Prof Jyoti Verma (granddaughter of Dr. Rajendra Prasad) Prof Meenakshi Thapan, Prof Sushila Singh and Prof Kalpalata Pandey, to name a few who have proudly stayed connected with their alma mater.

Institutional Social Responsibility

NGOs like ASHVA, Deshpande Foundation, Muskan and different units in the college like Unnat Bharat Abhiyan, NSS, NCC the college has been able to reach out to deprived strata of the society and has worked tremendously hard to create an awareness towards various issues of life. The Institutional Social Responsibility Committee too has continued to work in this area.

Art & Cultural Tradition

The college maintains its art and cultural traditions which are in harmony with the rich cultural heritage of 'Banaras'. Performances by music maestros and Gurus at college premises through Spic Macay, presentations of cultural diversity in college annual programmes and 'Spandan', and performances of nationally and internationally acclaimed college faculty in art exhibitions, performances in Subah-e-

Banaras are but a few examples.

Opportunities and Future Prospects

Vasanta College for Women is admitted to the privileges of Banaras Hindu University and in totality follows the curriculum of the University. Any change in the curriculum is possible only at university level but the college has the freedom to introduce add-on/value-added short-term courses. The college does explore opportunities for further development such as it has a gender sensitized and rich women friendly environment combined with active process of learning. The college has successfully adopted ICT and has initiated the blended mode efficiently. The college has encouraged faculty and students to do research-oriented projects and activities and has offered diploma/certificate courses to enhance employability. It is working to strengthen academic, social and industrial formal collaborations for further job opportunities. Vasanta College sensitizes students to an inclusive education through its Equal Opportunity Cell/Minority Cell to allow girls to head a secured personal and professional life.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Right from its inception the Principal, Staff and members of the J. Krishnamurthy Foundation work in a very strongly bonded collegium with a vision wherein the students play a pivotal role. In teaching-learning the faculty members are empowered to take decisions for the benefit of the students within the framework of the acts, statutes and ordinances. Policy and Recruitment Rules are framed, modified and implemented after ratification in the Managing Committee of the College and strictly adhered to. The Principal facilitates team initiatives to create an enabling environment which leads to a participative model creating an aura of commitment and fulfillment of goals.

After discussion and consultation each space has been refurbished to provide maximum utility to end user. The parent university, funding agency, parents, alumnae, students and staff, all as stakeholders are an integral part of the continuum and establish a strong network which takes care in totality to reinforce the vision of creative expression and concrete accomplishment. Quality benchmark, proactive mentoring, scaffolding where required, well defined action plan, resource sharing, collaboration, all give a steady foundation to the work culture and render all the activities as Student Centric.

Future aspirations include upgradation of skilled human activities, cultural excellence through Spic Macay and the like, conversion of automation to online, further digitalization as in ERP, 'Add On' courses on value and skilled development (eg. Yoga, Veda, Gender), implementation of NEP-2020, Academic Bank of Credit, NAD, Raj Bhasha, Incubation Centre and effort in Placement Drive.

A budget to be set aside as seed money for project and incentives for publication in UGC care list, Web of Science and Scopus and other such activities. All our efforts endorse that each and every opinion is important and each voice is heard.

Concluding Remarks :

The vision of Dr. Annie Besant way back in 1913 with the establishment of this college has travelled a long way and culminates in the mission of Jiddu Krishnamurti, a world teacher under the umbrella of Pt. Madan Mohan Malviya. The oldest women's college in the oldest living city of Varanasi is enriched in being affiliated to the prestigious Banaras Hindu University and is running 45 academic programmes of which 19 UG, 11 PG, 04 Ph.D and 11 Diploma and Certificate courses. Recognized by UGC under section 12B and 2(f), it stands out in imparting education in an environment free from fear, and utmost love and compassion in teacher-taught relationship. Despite being a women's college it interacts with other educational organizations across the globe engaging both men and women in many of its extra-mural activities to bring out the best in students. Almost all the inter-disciplinary, co-curricular and extra-curricular activities are Student Centric. The focus is on outcome-based education with special emphasis on academic vigour coupled with a holistic development which enables teachers and students to convert challenges into opportunities. This gives the students a platform for innovative pursuits of knowledge and professional careers. Thus, the blurred boundaries of disciplines is already partially working towards the NEP-2020 which does not overlook the pivotal role of fundamentals but strengthens it with divergent and non-linear paths.

The diversity seen in the learners at the entry level shows a rich Socio-Cultural Ethos. This diversity creates an

inclusive and equalizing value based educational environment connecting students with community to inculcate Social Responsibility, thus, rendering the college as self-learning organization with vibrant academic and cultural environment. Retaining the heritage of the primitive architectural glory by the river Ganga the additions are in consonance and meet the demands of the present times. Wi-fi enabled, rich digital facilities in the library and classrooms facilitate shared and at the same time augment access to all departments in the college. Despite the constraint of the curricular framework of BHU, the college is committed and makes every effort to provide to all its students, application of knowledge, employability, and global connect in their future endeavours.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**

2.1.1 Enrolment percentage

2.1.1.1. **Number of students admitted year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1250	1136	1039	889	879

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1250	1134	1039	889	879

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
505	477	431	371	377

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
489	466	423	361	365

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
598	598	542	427	416

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 598 | 598 | 542 | 427 | 416 |

Remark : Input edited as per given clarification documents.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	12	14	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	10	14	6

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	36	22	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	27	17	22

Remark : Input edited as per given certificates, excluding the consolation and participation prizes.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

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Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	35	45	38	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	35	45	38	21

Remark : Input edited as per given data template, for year 2021-22 the event Azadi ka Amrit Mahotsav is consider as a one event.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18	 |---|---|---|---|---|
143.56	137.61	158.53	173.54	158.05 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18 | |---|---|---|---|---|
183.56	146.11	163.17	213.76	165.57	